

MORRIS CENTRAL SCHOOL DISTRICT 2014-2015 BUDGET



**MORRIS CENTRAL SCHOOL
PO BOX 40, 65 MAIN STREET
MORRIS, NY 13808**

**MORRIS CENTRAL SCHOOL
THREE PART BUDGET
2014-2015**

ACCT	ACCOUNT	2013-2014	2014-2015		
CODE	NAME	Budget	Projected Budget	\$ Change	% Change
	<u>ADMINISTRATION - PART I</u>				
*1010	Total Board of Education	5,110	4,875	-235	-0.04599
*1040	Total District Clerk	1980	2,030	50	0.025253
*1060	Total District Meeting	1000	1,000	0	0
**1099	Total Board of Education	8090	7,905	-185	-0.02287
**1299	Total Central Administration	154,095	158,002	3,907	0.025354
*1310	Total Business Office Administration	154,622	153,172	-1,450	-0.00938
*1320	Total Auditing	15,450	15,700	250	0.016181
*1325	Total Treasurer	27,178	28,156	978	0.035985
*1330	Total Tax Collector	4,725	4,175	-550	-0.1164
*1345	Total Purchasing	2,813	2,098	-715	-0.25418
*1380	Total Fiscal Agent	4,500	4,500	0	0
**1399	Total Finance	209,288	207,801	-1,487	-0.00711
	Total Legal	9,000	10,500	1,500	0.166667
*1430	Total Personnel	6,579	6,932	353	0.053656
*1480	Total Public Info. and Services	1,800	900	-900	-0.5
**1499	Total Staff	17,379	18,332	953	0.054836
*1670	Total Central Printing & Mailing	16,433	17,000	567	0.034504
*1680	Total Central Data Processing	42,753	40,939	-1,814	-0.04243
**1699	Total Central Services	59,186	57,939	-1,247	-0.02107
1910.400	Unallocated Insurance	35,985	35,985	0	0
1981.490	BOCES Administrative Cost	138,152	138,688	536	0.00388
**1998	Total Special Items	174,137	174,673	536	0.003078
**2010	Total Curriculum Dev & Supervision	0	125	125	#DIV/0!
*2020	Total Supervision-Regular School	103,263	105,359	2,096	0.020298
*2060	Total Research, Planning & Evaluation	8,100	10,260	2,160	0.266667
**2099	Total Administration & Improvement	111363	115744	4,381	0.03934
**9098	Total Employee Benefits	130,159	139,516	9,357	0.071889
	TOTAL ADMINISTRATION	863,697	879,912	16,215	0.018774

PROGRAM - PART II

**2110	Total Teaching-Regular School	1,976,638	1,983,027	6,389	0.003232
*2250	Total Programs for Students w/Disabilities	1,001,740	1,190,087	188,347	0.18802
*2280	Total Occupational Education	182,734	176,202	-6,532	-0.03575
**2299	Total Special Services	1,184,474	1,366,289	181,815	0.153499
**2399	Total Teaching-Special Schools	8,070	13,988	5,918	0.733333
*2610	Total School Library and Audiovisual	139,415	149,102	9,687	0.069483
*2630	Total Computer Assisted Instruction	13,022	12,471	-551	-0.04231
**2699	Total Instructional Media	152,437	161,573	9,136	0.059933
*2805	Total Attendance-Regular School	4,180	3,270	-910	-0.2177
*2810	Total Guidance-Regular School	123,057	159,495	36,438	0.296107
*2815	Total Health Services-Regular School	33,271	41,568	8,297	0.249376
*2820	Total Psychological Services-Regular School	49,118	50,160	1,042	0.021214
*2850	Total Co curricular Activities-Regular School	18,963	19,390	427	0.022518
*2855	Total Interscholastic Athletics-Regular School	79,676	79,660	-16	-0.0002
**2899	Total Pupil Services	308,265	353,543	45,278	0.14688
***2999	Total Instruction	3,629,884	3,878,420	248,536	0.068469
*5510	Total District Transportation Services	431,751	436,301	4,550	0.010538
*5530	Total Garage Building	46,087	42,262	-3,825	-0.083
**5999	Total Pupil Transportation	477,838	478,563	725	0.001517
**9098	Total Employee Benefits	2,110,152	2,280,949	170,797	0.080941
TOTAL PROGRAM		6,217,874	6,637,932	420,058	0.067557
CAPITAL - PART III					
*1620	Total Operation of Plant	505,649	506,932	1,283	0.002537
*1621	Total Maintenance of Plant	58,944	55,868	-3,076	-0.05219
**1699	Total Central Services	564,593	562,800	-1,793	-0.00318
1964.400	Refund on Real Property Taxes	2,000	2,000	0	0
*1999	Total Special Items	2,000	2,000	0	0
*9798.6	Total Debt Service-Principal	913,756	1,028,430	114,674	0.125497
*9798.7	Total Debt Service-Interest	247,519	233,768	-13,751	-0.05556
**9898	Total Debt Service	1,161,275	1,262,198	100,923	0.086907
9950.900	Transfer to Federal Funds	10,000	10,000	0	0
**9950	Total Interfund Transfers	10,000	10,000	0	0
**9098	Total Employee Benefits	107,204	116,552	9,348	0.087198
TOTAL CAPITAL		1,845,072	1,953,550	108,478	0.058793
GRAND TOTALS					
PART I - ADMINISTRATIVE		863,697	879,912	16,215	0.018774
PART II - PROGRAM		6,217,874	6,637,932	420,058	0.067557
PART III - CAPITAL		1,845,072	1,953,550	108,478	0.058793
TOTAL BUDGET		8,926,643	9,471,394	544,751	0.061025

**Morris Central School
Projected Revenues
2014-2015 School Year**

11-Apr-14

	2013-2014 Budgeted	2014-2015 Budgeted	\$ Change	% Change
<u>Miscellaneous</u>				
Interest & Penalties on Taxes	11,000	11,000	0	0
Charges for Services-Admission/Tuition	35,000	100,000	65,000	1.857143
Interest on Investments	3,000	3,000	0	0
Rental of Real Property	0	0	0	0
Refunds for BOCES Aided Services	50,000	123,000	73,000	1.46
Medicaid Reimbursement	20,000	20,000	0	0
8:1:1 Tuition	0	56,000	56,000	#DIV/0!
Subtotal Miscellaneous Revenues	119,000	313,000	194,000	1.630252
<u>STATE AID</u>				
Foundation Aid	3,762,434	3,823,193	60,759	0.016149
Extraordinary Needs	0	0	0	#DIV/0!
Excess Cost Public & Private	0	0	0	#DIV/0!
Excess Cost Public (High Cost)	95000	96,488	1,488	0.015663
Excess Cost Private	113,026	154,552	41,526	0.367402
UPK	0	0	0	#DIV/0!
Minor Maintenance & Repair				
BOCES Aid	499,969	513,362	13,393	0.026788
Categorical Aids			0	#DIV/0!
Textbook.Library,Software Aid	23,533	22,931	-602	-0.02558
Computer Software Aid	6,051	5,737	-314	-0.05189
Library/AV Loan Program Aid	2,525	2,393	-132	-0.05228
Computer Hardware Aid	6,971	6,734	-237	-0.034
Other Categorical Aids			0	#DIV/0!
Building Aid-School Capital Project	757,242	834,920	77,678	0.10258
Building Aid-BOCES Capital Project	0	0	0	#DIV/0!
Growth	0	0	0	#DIV/0!
Building Aid-BAN New School Construction	0	0	0	#DIV/0!
Federal Jobs Restoration Act	0	0	0	#DIV/0!
Transportation Aid	630,000	518,200	-111,800	-0.17746
Deficit Reduction Assessment	-250,739	-77,610	173,129	-0.69047
Projected State Aid Total	5,646,012	5,900,900	254,888	0.045145
Total Estimated Revenues	5,765,012	6,213,900	448,888	0.077864
Appropriated Fund Balance	152,000	220,000	68,000	0.447368
Transfer from Retirement Contribution Reserve (ERS)	75,000	75,000	0	0
Transfer from Unemployment Insurance	20,000	0	-20,000	-1
Transfer from Employee Benefit Reserve	50,000	42,000	-8,000	-0.16
TOTAL REVENUES, APPROP. FUND BAL. & RESERVES	6,062,012	6,550,900	488,888	0.080648
TOTAL BUDGETED EXPENDITURES	8,926,643	9,471,394	544,751	0.061025
TOTAL PROJECTED TAX LEVY	2,864,631	2,920,494	55,863	0.019501
	2.00%	1.9501%	0	-0.02726

MORRIS CENTRAL SCHOOL

School District Budget Notice

Overall Budget Proposal

	Budget Adopted for the 2013-14 School Year	Budget Proposed for the 2014-15 School Year	Contingency Budget for the 2014-15 School Year *
Total Budget Amount, <u>Not</u> including Separate Propositions Increase/decrease for the 2014-15 School year	\$ 8,926,643	\$ 9,471,394	\$ 9,414,131
Percentage increase/decrease in Proposed Budget Change in the Consumer Price Index		\$ 544,751 6.10%	\$ 487,488 5.46%
		1.46%	
Total Proposed School Year Tax Levy, including Levy to Support Library Debt	\$ 2,864,361	\$ 2,921,894	\$ 2,864,361
Total Permissible Exclusions	\$ 241,436	\$ 305,207	
A. Proposed School Year Tax Levy, Not Including for Permissible Exclusions or Levy to Support Library Debt	\$ 2,622,925	\$ 2,616,687	
B. School Tax Levy Limit, Not Including for Permissible Exclusions	\$ 2,622,925	\$ 2,616,687	
Difference: A-B (Positive Value Requires 60.0% Voter Approval)	\$ -	\$ -	
Administrative component	\$ 863,697	\$ 879,912	\$ 879,912
Program component	\$ 6,217,874	\$ 6,637,932	\$ 6,580,669
Capital component	\$ 1,845,072	\$ 1,953,550	\$ 1,953,550

* Statement of assumptions made in projecting a contingency budget for the 2014-15 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

List Separate Propositions that are not included in the Total Budgeted Amount:	Description	Amount
	N/A	

Est. Basic STAR Exemption Savings - note 1	Under the Budget Proposed for the 2014-15 School Year
	474
	\$

The annual budget vote for the fiscal year 2014-15 by the qualified voters of the Morris School District, Otsego County, New York, will be held at Morris school in said district on Tuesday, May 20, 2014 between the hours of 1:00 p.m. and 9:00 p.m., prevailing time in the Morris school, at which time polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by Section 425 of the Real Property Tax Law.

Property Tax Cap Calculation under Chapter 97 of the Laws of 2011

(This analysis calculates the allowable tax levy for 2014-16 school year)

Morris School District

Calculate "Adjusted" Current Year Tax Levy Threshold:

1) Tax Levy 2013-2014 (see Revenue info sheet)	2,864,631.00		
2) Tax Base Growth Factor (see State ORPTS sheet)	1.0630	X	
sub-total	2,873,224.89	=	
3) PILOTS - 2013-2014 9 (see Revenue info sheet)	0.00	+	
sub-total	2,873,224.89	=	

4a) Value of claims and judgements > 5% of total tax levy	0.00	-	
4b) Local share after aid of current (2013-14) allowable capital expenses	248,732.00	-	
Adjusted 2013-2014 Current Year Tax Levy	2,624,492.89	=	

5) Allowable Levy Growth Factor (1 + inflation factor, up to 2%) Dept. of Labor in 01/2	1.0146	X	
sub-total	2,662,535.49	=	

6) Projected PILOTS for 2014-2015 (see Revenue info sheet)	0.00	-	
7) Available Carryover (No Available carryover for 2013-14 year)	0.00	+	

2014-2015 TAX LEVY LIMIT (to be submitted to State Comptroller, Commissioner of Tax & Finance and the Commissioner of Education by March 1st) = **2,662,535.49**

Calculate Coming Year Exemptions:

8a) Value of any claims and/or judgements greater than 5% for 2014-15 year	-	+	
8b) ERS Employer Contribution Amount	-	+	
8c) TRS Employer Contribution Amount	-	+	
8d) Local share after aid of 2014-15 allowable capital expenditures	305,206.95	+	
sub-total	2,967,742.44	=	

9) Erroneous levy plus interest from prior year (N/A for 2014-15)	0	-	
Maximum Tax Levy Threshold for 2014-2015 (requiring a simple majority vote)	2,967,742.44	=	

2013-14 Levy	\$2,864,631		
2% Increase	102%		
Old Method w/ 2% =	2,921,923.62		
\$ Chg.	57,292.62		

2014-2015 Adj Levy =	2,967,742.44		
2013-2014 Levy =	2,864,631.00		
\$ Change =	103,111.44		
% change =	3.60%		

adjustment 275
Not allowed. Had \$185,406
Determines simple/super majority vote
No Interest for Bonds
No Debt Service funds used

Equalized Total Assessed Value 196,669,298

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	426,778	0.22
13100	CO - GENERALLY	RPTL 406(1)	2	86,400	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	17	770,976	0.39
13650	VG - GENERALLY	RPTL 406(1)	3	92,414	0.05
13800	SCHOOL DISTRICT	RPTL 408	3	9,620,517	4.89
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	355,700	0.18
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	5,862	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	2,585,328	1.31
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	1	142,931	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	304,483	0.15
26050	AGRICULTURAL SOCIETY	RPTL 450	1	1,050,345	0.53
26100	VETERANS ORGANIZATION	RPTL 452	1	40,862	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	593,530	0.30
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	12	169,327	0.09
41400	CLERGY	RPTL 460	1	2,586	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	143,410	0.07
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	90	3,957,054	2.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	10	349,144	0.18
41834	ENHANCED STAR	RPTL 425	228	13,115,155	6.67
41844	ENHANCED STAR, RENTED MOBILE H	RPTL 425	3	104,834	0.05
41854	BASIC STAR 1999-2000	RPTL 425	567	16,448,615	8.36
41864	BASIC STAR, RENTED MOBILE HOME	RPTL 425	7	142,033	0.07
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	3,000	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	27,759	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	10	383,876	0.20
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	10,183	0.01

Equalized Total Assessed Value 196,669,298

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	2,160	0.00
Total Exemptions Exclusive of System Exemptions:					
			992	75,904,523	38.60
Total System Exemptions:					
			0	0	0.00
Totals:					
			992	75,904,523	38.60

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 196,669,298

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	426,778	0.22
13100	CO - GENERALLY	RPTL 406(1)	2	86,400	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	17	770,976	0.39
13650	VG - GENERALLY	RPTL 406(1)	3	92,414	0.05
13800	SCHOOL DISTRICT	RPTL 408	3	9,620,517	4.89
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	355,700	0.18
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	5,862	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	2,585,328	1.31
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	1	142,931	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	304,483	0.15
26050	AGRICULTURAL SOCIETY	RPTL 450	1	1,050,345	0.53
26100	VETERANS ORGANIZATION	RPTL 452	1	40,862	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	593,530	0.30
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	12	169,327	0.09
41400	CLERGY	RPTL 460	1	2,586	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	143,410	0.07
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	90	3,957,054	2.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	10	349,144	0.18
41834	ENHANCED STAR	RPTL 425	228	13,115,155	6.67
41844	ENHANCED STAR, RENTED MOBILE H	RPTL 425	3	104,834	0.05
41854	BASIC STAR 1999-2000	RPTL 425	567	16,448,615	8.36
41864	BASIC STAR, RENTED MOBILE HOME	RPTL 425	7	142,033	0.07
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	3,000	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	27,759	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	10	383,876	0.20
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	10,183	0.01

Equalized Total Assessed Value 196,669,298

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	2,160	0.00
Total Exemptions Exclusive of System Exemptions:					
			992	50,935,262	25.90
Total System Exemptions:					
			0	0	0.00
Totals:					
			992	50,935,262	25.90

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 5,274,284

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	81,448	1.54
41834	ENHANCED STAR	RPTL 425	2	126,600	2.40
41854	BASIC STAR 1999-2000	RPTL 425	8	240,000	4.55
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	3,000	0.06
Total Exemptions Exclusive of System Exemptions:				451,048	8.55
Total System Exemptions:				0	0.00
Totals:				451,048	8.55

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 42,063,659

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	516,035	1.23
13650	VG - GENERALLY	RPTL 406(1)	3	92,414	0.22
13800	SCHOOL DISTRICT	RPTL 408	2	9,569,327	22.75
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	9	2,325,690	5.53
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	142,931	0.34
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	304,483	0.72
26050	AGRICULTURAL SOCIETY	RPTL 450	1	1,050,345	2.50
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	222,930	0.53
41400	CLERGY	RPTL 460	1	2,566	0.01
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	27,085	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	55,776	0.13
41834	ENHANCED STAR	RPTL 425	45	2,579,102	6.13
41844	ENHANCED STAR, RENTED MOBILE H	RPTL 425	1	56,845	0.14
41854	BASIC STAR 1999-2000	RPTL 425	100	2,741,400	6.52
41864	BASIC STAR, RENTED MOBILE HOME	RPTL 425	1	27,414	0.07
Total Exemptions Exclusive of System Exemptions:				19,714,863	46.87
Total System Exemptions:				0	0.00
Totals:				19,714,863	46.87

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 61,515,079

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	2,069	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	7	67,241	0.11
13800	SCHOOL DISTRICT	RPTL 408	1	50,690	0.08
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	5,862	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	114,138	0.19
26100	VETERANS ORGANIZATION	RPTL 452	1	40,862	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	79,655	0.13
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	61,962	0.10
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	11	240,535	0.39
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	57,759	0.09
41834	ENHANCED STAR	RPTL 425	84	4,756,152	7.73
41844	ENHANCED STAR, RENTED MOBILE H	RPTL 425	1	32,759	0.05
41854	BASIC STAR 1999-2000	RPTL 425	199	5,634,869	9.16
41864	BASIC STAR, RENTED MOBILE HOME	RPTL 425	2	54,828	0.09
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	27,759	0.05
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	7	167,372	0.27
Total Exemptions Exclusive of System Exemptions:				11,394,512	18.52
Total System Exemptions:				0	0.00
Totals:				11,394,512	18.52

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 69,470,721

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	423,100	0.61
13100	CO - GENERALLY	RPTL 406(1)	2	86,400	0.12
13500	TOWN - GENERALLY	RPTL 406(1)	3	187,700	0.27
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	355,700	0.51
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	145,500	0.21
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	370,600	0.53
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	89,500	0.13
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	73	3,673,865	5.29
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	174,144	0.25
41834	ENHANCED STAR	RPTL 425	79	4,634,257	6.67
41844	ENHANCED STAR, RENTED MOBILE H	RPTL 425	1	15,230	0.02
41854	BASIC STAR 1999-2000	RPTL 425	181	5,587,540	8.04
41864	BASIC STAR, RENTED MOBILE HOME	RPTL 425	3	40,653	0.06
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	216,504	0.31
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	2,160	0.00
Total Exemptions Exclusive of System Exemptions:				16,002,853	23.04
Total System Exemptions:				0	0.00
Totals:				16,002,853	23.04

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 18,345,555

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	1,609	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	172	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	0	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	15,569	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	61,465	0.34
41834	ENHANCED STAR	RPTL 425	18	1,019,044	5.55
41854	BASIC STAR 1999-2000	RPTL 425	79	2,244,806	12.24
41864	BASIC STAR; RENTED MOBILE HOME	RPTL 425	1	19,138	0.10
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	10,183	0.06
Total Exemptions Exclusive of System Exemptions:				106	3,371,986
Total System Exemptions:				0	0.00
Totals:				106	3,371,986

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

MORRIS CENTRAL SCHOOL - School Report Card Data [2012 - 13]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

MORRIS CENTRAL SCHOOL Enrollment (2012 - 13)

K-12 Enrollment: 397

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2012 - 13 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

Students by Gender

Male		Female	
208	52%	189	48%

Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
2	3	18	7	364	3
1%	1%	5%	2%	92%	1%

Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
—	—	81	20%	228	57%

*Fields with dashes have data suppressed in order to prevent reporting personally identifiable information.

Students by Grade

Pre-K (Full Day)	Kindergarten (Full Day)	1st Grade	2nd Grade	3rd Grade	4th Grade
21	20	27	36	25	21
5th Grade	6th Grade	Ungraded Elementary	7th Grade	8th Grade	9th Grade
31	33	2	34	33	31
10th Grade	11th Grade	12th Grade	Ungraded Secondary		
32	23	46	3		

Average Class Size (2012 - 13)

Common Branch			
16			
Grade 8 English	Grade 8 Mathematics	Grade 8 Science	Grade 8 Social Studies
16	16	16	16
Grade 10 English	Grade 10 Mathematics	Grade 10 Science	Grade 10 Social Studies
16	16	18	16

Free and Reduced-Price Lunch (2012 - 13)

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
156	39%	52	13%

Attendance and Suspensions (2011 - 12)

Annual Attendance Rate	Student Suspensions	
95%	19	5%

Teacher Turnover Rate (2011 - 12)

Turnover Rate of Teachers with Fewer Than Five Years of Experience	Turnover Rate of All Teachers
0%	5%

Staff Counts (2012 - 13)

Principals	Assistant Principals	Other Professional Staff	Paraprofessionals
1	0	3	0

Teacher Qualifications (2010-11 through 2012-13)

	2010 - 11	2011 - 12	2012 - 13
Total Number of Teachers	45	44	44
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	4%	5%	7%
Percent with Fewer Than Three Years of Experience	13%	5%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	9%	9%	9%
Total Number of Core Classes	116	127	134
Percent Not Taught by Highly Qualified Teachers in This School	4%	2%	3%
Percent Not Taught by Highly Qualified Teachers in This District	4%	2%	3%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	2%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	5%	4%	6%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	0%	1%	1%
Total Number of Classes	194	201	198
Percent Taught by Teachers Without Appropriate Certification	4%	5%	5%

High School Completers (2012 - 13)

Results by Student Group	Completers (Graduates + IEP Diplomas)	Graduates (Regents + Local Diplomas)	Regents Diploma		Regents with Advanced Designation	
	Number of Students	Number of Students	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates
All Students	45	44	39	89%	17	39%
General Education	36	36	35	97%	17	47%
Students with Disabilities	9	8	4	50%	0	0%

Results by Student Group	Regents with CTE Endorsement		Local Diplomas		Individualized Education Program (IEP) Diplomas	
	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates	Number of Students	Percent of Completers
All Students	5	11%	5	11%	1	2%
General Education	3	8%	1	3%	0	0%
Students with Disabilities	2	25%	4	50%	1	11%

High School Non-completers (2012 - 13)

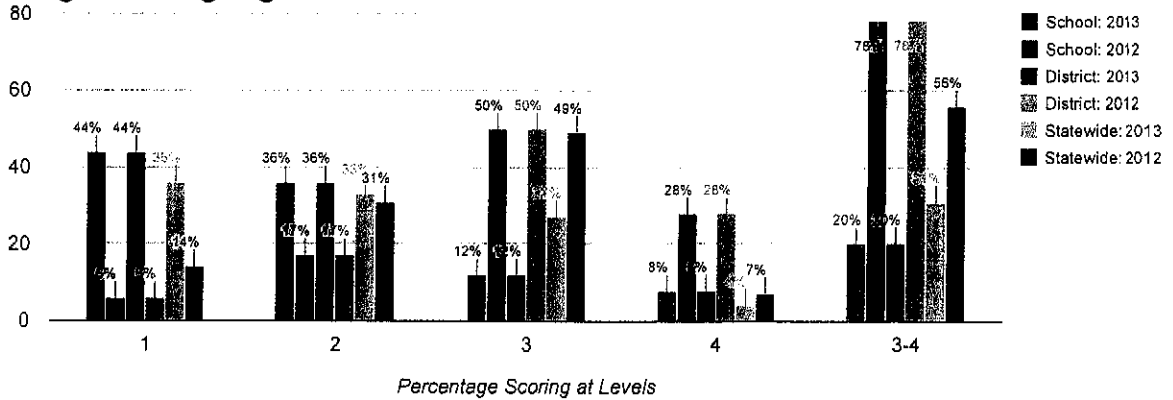
Results by Student Group	Dropped Out		Entered Approved High School Equivalency Preparation Program (AHSEPP)		Total Noncompleters	
	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students
All Students	2	1%	3	2%	5	4%
General Education	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—

Post-graduation Plans of Completers (2012 - 13)

Results by Student Group	To Four-Year College		To Two-Year College		To Other Post-Secondary		To the Military	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
	All Students	25	56%	7	16%	1	2%	2
General Education	22	61%	5	14%	1	3%	2	6%
Students with Disabilities	3	33%	2	22%	0	0%	0	0%

Results by Student Group	To Employment		To Adult Services		To Other Known Plans		Plan Unknown	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
	All Students	9	20%	0	0%	1	2%	0
General Education	6	17%	0	0%	0	0%	0	0%
Students with Disabilities	3	33%	0	0%	1	11%	0	0%

Grade 3 English Language Arts

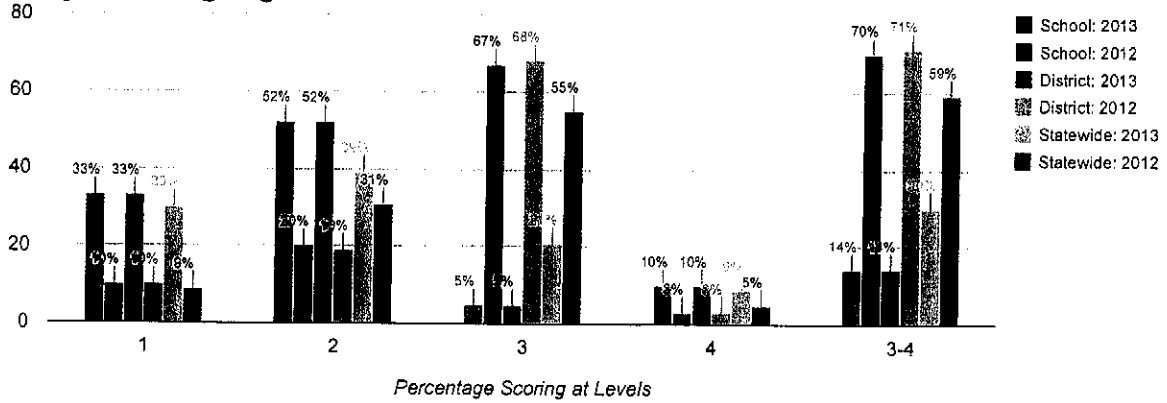


Mean Score

2013	2012
285	678 <small>Click the selected tab to collapse this section</small>

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	25	44	36	12	8	20	18	6	17	50	28	78
General Education	22	-	-	-	-	-	14	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	4	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	1	-	-	-	-	-
White	25	44	36	12	8	20	16	-	-	-	-	-
Multiracial	0	0	0	0	0	0	1	-	-	-	-	-
Small Group Total	0	0	0	0	0	0	18	6	17	50	28	78
Female	14	50	43	0	7	7	10	10	10	40	40	80
Male	11	36	27	27	9	36	8	0	25	63	13	75
English Proficient	25	44	36	12	8	20	18	6	17	50	28	78
Economically Disadvantaged	15	53	33	0	13	13	9	11	22	44	22	67
Not Economically Disadvantaged	10	30	40	30	0	30	9	0	11	56	33	89
Not Migrant	25	44	36	12	8	20	18	6	17	50	28	78

Grade 4 English Language Arts



Mean Score

2013

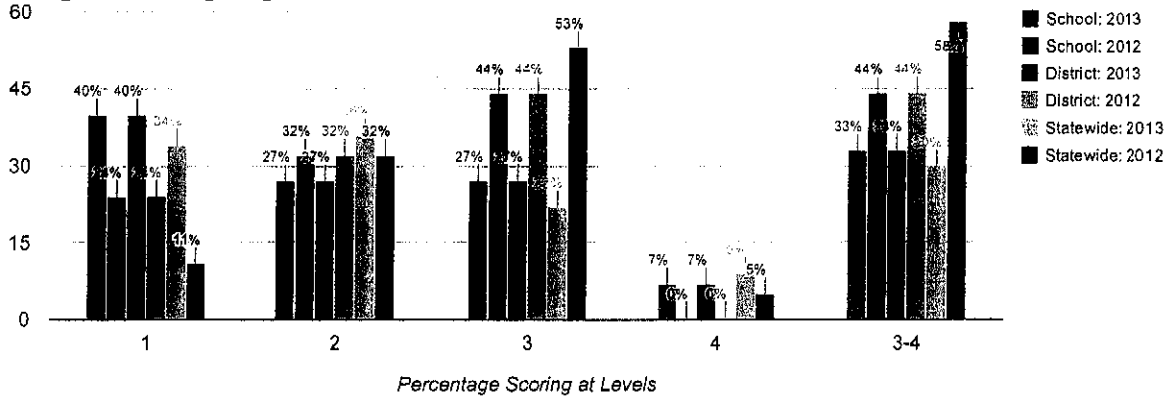
2012

289

674 [Click the selected tab to collapse this section](#)

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	21	33	52	5	10	14	30	10	20	67	3	70
General Education	16	19	63	6	13	19	26	-	-	-	-	-
Students with Disabilities	5	80	20	0	0	0	4	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	0	0	0	0	0	0
Hispanic or Latino	1	-	-	-	-	-	1	-	-	-	-	-
White	16	31	56	0	13	13	29	-	-	-	-	-
Multiracial	3	-	-	-	-	-	0	0	0	0	0	0
Small Group Total	5	40	40	20	0	20	30	10	20	67	3	70
Female	12	8	67	8	17	25	16	6	13	75	6	81
Male	9	67	33	0	0	0	14	14	29	57	0	57
English Proficient	21	33	52	5	10	14	30	10	20	67	3	70
Economically Disadvantaged	9	44	44	11	0	11	19	11	26	63	0	63
Not Economically Disadvantaged	12	25	58	0	17	17	11	9	9	73	9	82
Not Migrant	21	33	52	5	10	14	30	10	20	67	3	70

Grade 5 English Language Arts

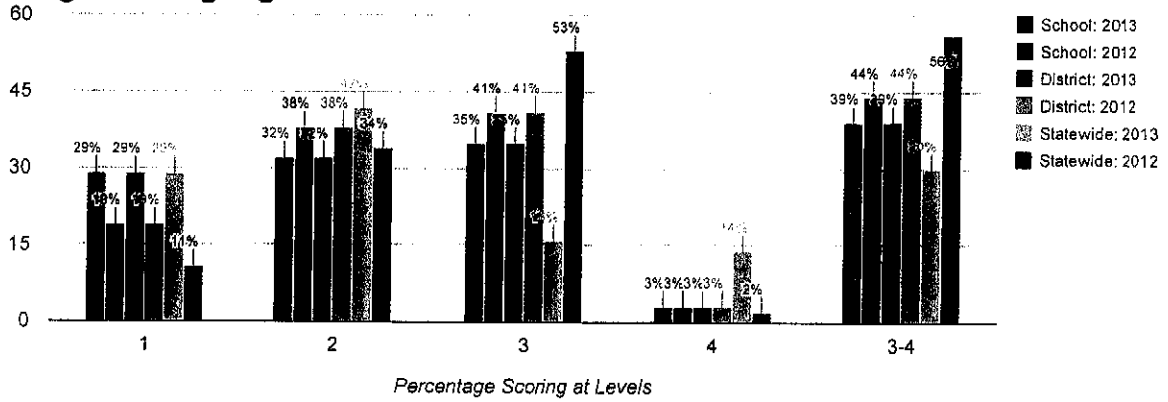


Mean Score

2013	2012
293	663 <small>Click the selected tab to collapse this section.</small>

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4		1	2	3	4		
All Students	30	40	27	27	7	33	34	24	32	44	0	44
General Education	24	25	33	33	8	42	26	15	27	58	0	58
Students with Disabilities	6	100	0	0	0	0	8	50	50	0	0	0
Hispanic or Latino	1	-	-	-	-	-	2	-	-	-	-	-
White	29	-	-	-	-	-	32	-	-	-	-	-
Small Group Total	30	40	27	27	7	33	34	24	32	44	0	44
Female	16	38	19	31	13	44	13	23	38	38	0	38
Male	14	43	36	21	0	21	21	24	29	48	0	48
English Proficient	30	40	27	27	7	33	34	24	32	44	0	44
Economically Disadvantaged	18	44	28	28	0	28	17	41	35	24	0	24
Not Economically Disadvantaged	12	33	25	25	17	42	17	6	29	65	0	65
Not Migrant	30	40	27	27	7	33	34	24	32	44	0	44

Grade 6 English Language Arts

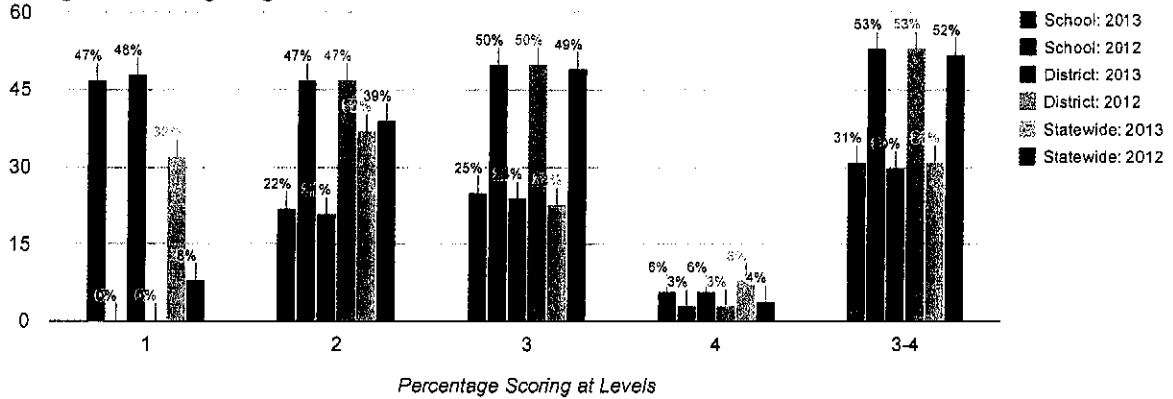


Mean Score

2013	2012
295	658 <small>Click the selected tab to collapse this section</small>

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	31	29	32	35	3	39	32	19	38	41	3	44
General Education	25	16	36	44	4	48	23	13	26	57	4	61
Students with Disabilities	6	83	17	0	0	0	9	33	67	0	0	0
Hispanic or Latino	3	-	-	-	-	-	2	-	-	-	-	-
White	28	-	-	-	-	-	30	-	-	-	-	-
Small Group Total	31	29	32	35	3	39	32	19	38	41	3	44
Female	13	31	46	23	0	23	14	29	43	29	0	29
Male	18	28	22	44	6	50	18	11	33	50	6	56
English Proficient	31	29	32	35	3	39	32	19	38	41	3	44
Economically Disadvantaged	15	47	33	13	7	20	24	25	42	33	0	33
Not Economically Disadvantaged	16	13	31	56	0	56	8	0	25	63	13	75
Not Migrant	31	29	32	35	3	39	32	19	38	41	3	44

Grade 7 English Language Arts

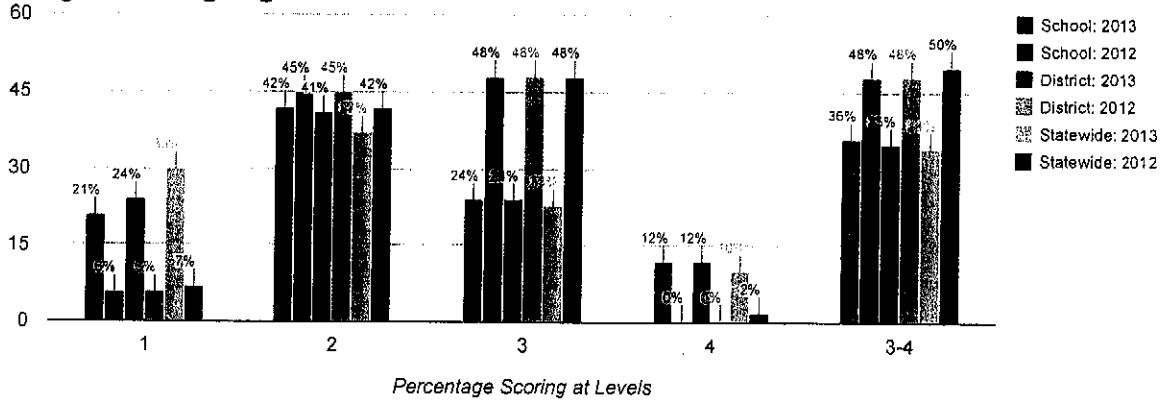


Mean Score

2013	2012
289	668 <small>Click the selected tab to collapse this section</small>

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	32	47	22	25	6	31	36	0	47	50	3	53
General Education	23	30	26	35	9	43	30	0	37	60	3	63
Students with Disabilities	9	89	11	0	0	0	6	0	100	0	0	0
Hispanic or Latino	1	-	-	-	-	-	2	-	-	-	-	-
White	31	-	-	-	-	-	34	-	-	-	-	-
Small Group Total	32	47	22	25	6	31	36	0	47	50	3	53
Female	14	57	7	36	0	36	19	0	32	63	5	68
Male	18	39	33	17	11	28	17	0	65	35	0	35
English Proficient	32	47	22	25	6	31	36	0	47	50	3	53
Economically Disadvantaged	22	55	27	18	0	18	20	0	55	45	0	45
Not Economically Disadvantaged	10	30	10	40	20	60	16	0	38	56	6	63
Not Migrant	32	47	22	25	6	31	36	0	47	50	3	53

Grade 8 English Language Arts

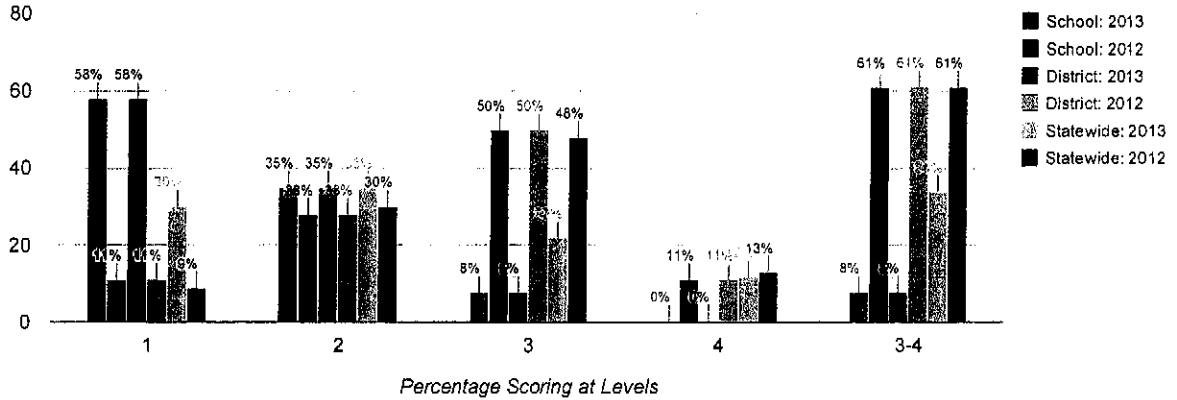


Mean Score

2013	2012
306	659 <small>Click the selected tab to collapse this section</small>

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	33	21	42	24	12	36	31	6	45	48	0	48
General Education	27	11	44	30	15	44	25	4	36	60	0	60
Students with Disabilities	6	67	33	0	0	0	6	17	83	0	0	0
Hispanic or Latino	2	-	-	-	-	-	1	-	-	-	-	-
White	31	-	-	-	-	-	30	-	-	-	-	-
Small Group Total	33	21	42	24	12	36	31	6	45	48	0	48
Female	18	11	50	17	22	39	17	6	41	53	0	53
Male	15	33	33	33	0	33	14	7	50	43	0	43
English Proficient	33	21	42	24	12	36	31	6	45	48	0	48
Economically Disadvantaged	16	25	63	13	0	13	18	11	56	33	0	33
Not Economically Disadvantaged	17	18	24	35	24	59	13	0	31	69	0	69
Not Migrant	33	21	42	24	12	36	31	6	45	48	0	48

Grade 3 Mathematics

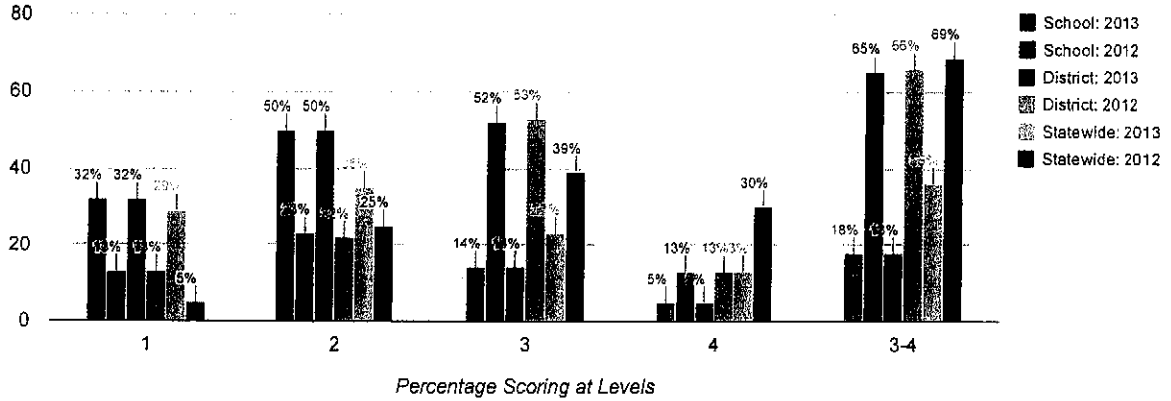


Mean Score

2013	2012
275	692 <small>Click the selected tab to collapse this section</small>

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	26	58	35	8	0	8	18	11	28	50	11	61
General Education	23	-	-	-	-	-	14	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	4	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	1	-	-	-	-	-
White	26	58	35	8	0	8	16	-	-	-	-	-
Multiracial	0	0	0	0	0	0	1	-	-	-	-	-
Small Group Total	0	0	0	0	0	0	18	11	28	50	11	61
Female	15	67	20	13	0	13	10	10	30	40	20	60
Male	11	45	55	0	0	0	8	13	25	63	0	63
English Proficient	26	58	35	8	0	8	18	11	28	50	11	61
Economically Disadvantaged	15	60	27	13	0	13	9	22	33	44	0	44
Not Economically Disadvantaged	11	55	45	0	0	0	9	0	22	56	22	78
Not Migrant	26	58	35	8	0	8	18	11	28	50	11	61

Grade 4 Mathematics



Mean Score

2013

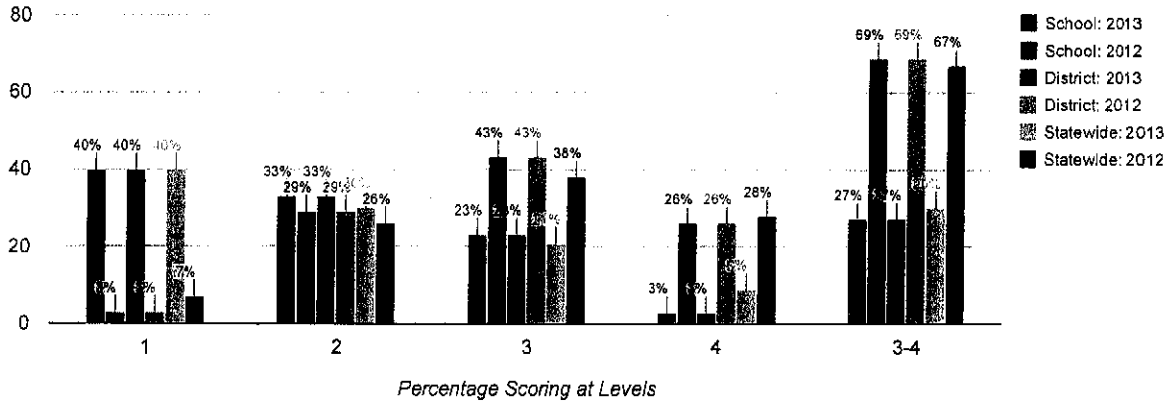
2012

296

679 [Click the selected tab to collapse this section](#)

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	22	32	50	14	5	18	31	13	23	52	13	65
General Education	17	18	59	18	6	24	26	8	19	58	15	73
Students with Disabilities	5	80	20	0	0	0	5	40	40	20	0	20
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	0	0	0	0	0	0
Hispanic or Latino	1	-	-	-	-	-	1	-	-	-	-	-
White	17	35	41	18	6	24	30	-	-	-	-	-
Multiracial	3	-	-	-	-	-	0	0	0	0	0	0
Small Group Total	5	20	80	0	0	0	31	13	23	52	13	65
Female	13	31	54	8	8	15	16	6	19	63	13	75
Male	9	33	44	22	0	22	15	20	27	40	13	53
English Proficient	22	32	50	14	5	18	31	13	23	52	13	65
Economically Disadvantaged	10	50	50	0	0	0	20	15	25	45	15	60
Not Economically Disadvantaged	12	17	50	25	8	33	11	9	18	64	9	73
Not Migrant	22	32	50	14	5	18	31	13	23	52	13	65

Grade 5 Mathematics

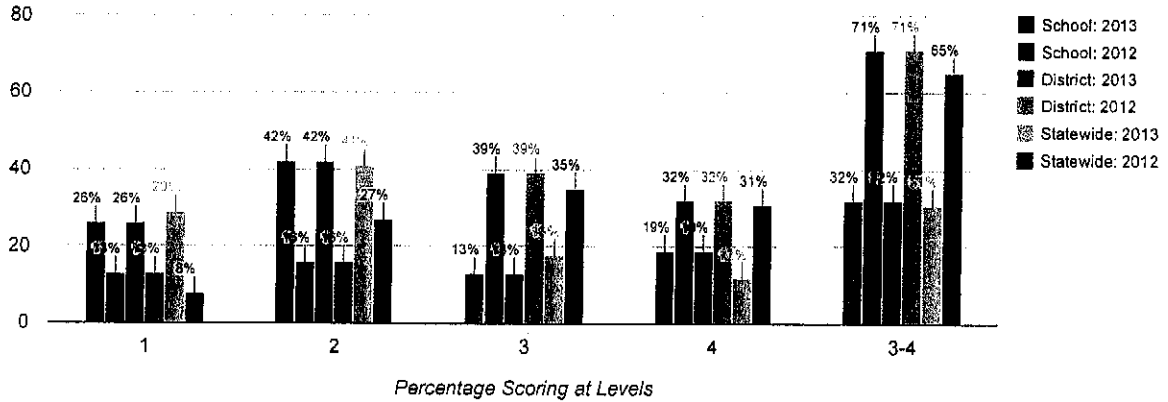


Mean Score

2013	2012
294	691 <small>Click the selected tab to collapse this section</small>

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	30	40	33	23	3	27	35	3	29	43	26	69
General Education	24	29	38	29	4	33	27	0	19	48	33	81
Students with Disabilities	6	83	17	0	0	0	8	13	63	25	0	25
Hispanic or Latino	1	-	-	-	-	-	2	-	-	-	-	-
White	29	-	-	-	-	-	33	-	-	-	-	-
Small Group Total	30	40	33	23	3	27	35	3	29	43	26	69
Female	16	25	38	38	0	38	14	7	14	71	7	79
Male	14	57	29	7	7	14	21	0	38	24	38	62
English Proficient	30	40	33	23	3	27	35	3	29	43	26	69
Economically Disadvantaged	18	44	33	17	6	22	18	6	39	50	6	56
Not Economically Disadvantaged	12	33	33	33	0	33	17	0	18	35	47	82
Not Migrant	30	40	33	23	3	27	35	3	29	43	26	69

Grade 6 Mathematics

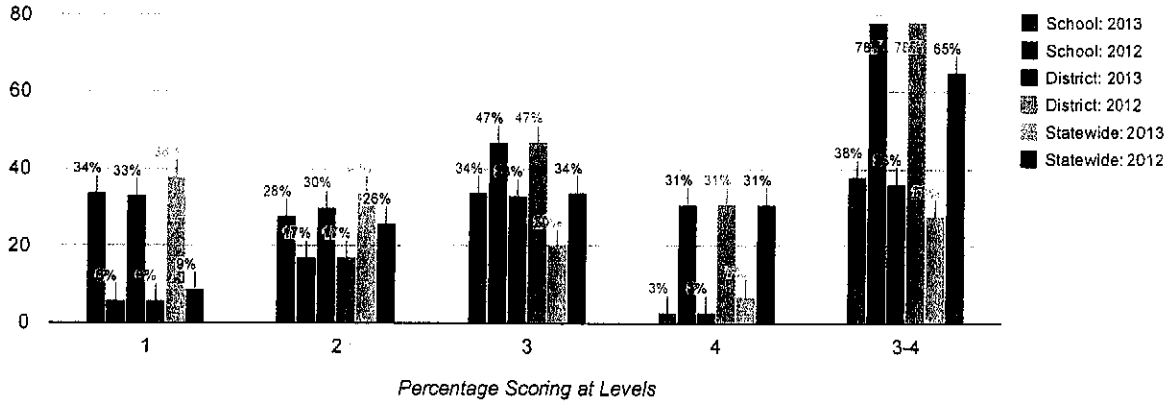


Mean Score

2013	2012
302	677 <small>Click the selected tab to collapse this section</small>

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	31	26	42	13	19	32	31	13	16	39	32	71
General Education	25	16	44	16	24	40	22	0	9	45	45	91
Students with Disabilities	6	67	33	0	0	0	9	44	33	22	0	22
Hispanic or Latino	3	-	-	-	-	-	2	-	-	-	-	-
White	28	-	-	-	-	-	29	-	-	-	-	-
Small Group Total	31	26	42	13	19	32	31	13	16	39	32	71
Female	13	38	54	0	8	8	14	14	14	50	21	71
Male	18	17	33	22	28	50	17	12	18	29	41	71
English Proficient	31	26	42	13	19	32	31	13	16	39	32	71
Economically Disadvantaged	15	27	60	7	7	13	24	13	21	42	25	67
Not Economically Disadvantaged	16	25	25	19	31	50	7	14	0	29	57	86
Not Migrant	31	26	42	13	19	32	31	13	16	39	32	71

Grade 7 Mathematics

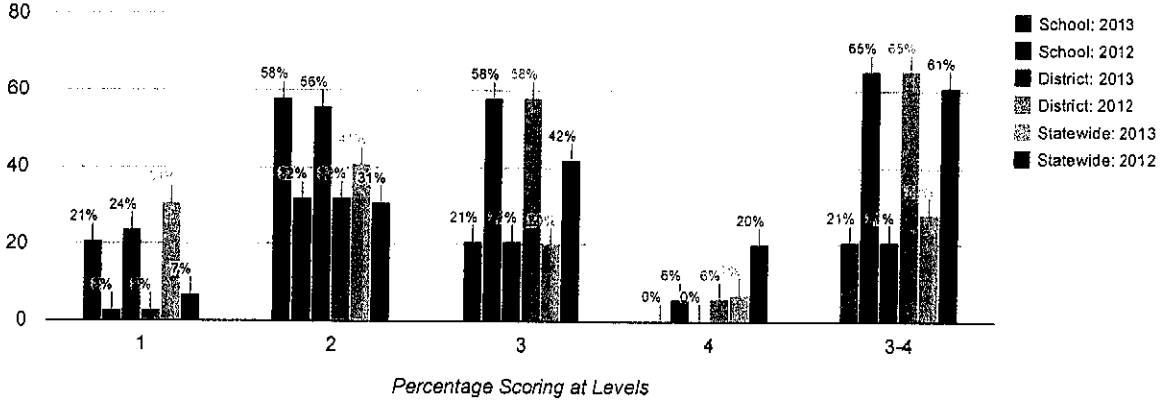


Mean Score

2013	2012
301	682 <small>Click the selected tab to collapse this section</small>

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	32	34	28	34	3	38	36	6	17	47	31	78
General Education	23	17	30	48	4	52	30	0	13	50	37	87
Students with Disabilities	9	78	22	0	0	0	6	33	33	33	0	33
Hispanic or Latino	1	-	-	-	-	-	2	-	-	-	-	-
White	31	-	-	-	-	-	34	-	-	-	-	-
Small Group Total	32	34	28	34	3	38	36	6	17	47	31	78
Female	14	36	36	29	0	29	19	0	21	47	32	79
Male	18	33	22	39	6	44	17	12	12	47	29	76
English Proficient	32	34	28	34	3	38	36	6	17	47	31	78
Economically Disadvantaged	22	36	36	27	0	27	20	5	25	45	25	70
Not Economically Disadvantaged	10	30	10	50	10	60	16	6	6	50	38	88
Not Migrant	32	34	28	34	3	38	36	6	17	47	31	78

Grade 8 Mathematics

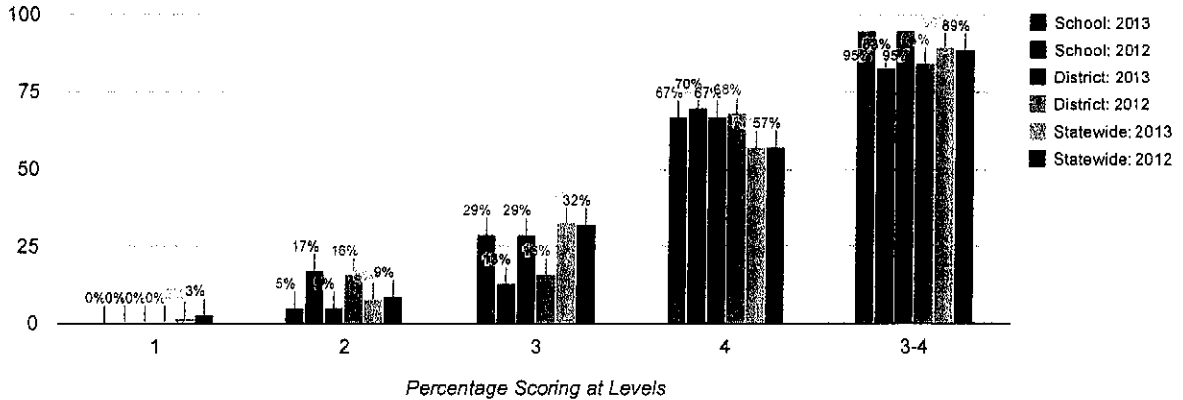


Mean Score

2013	2012
305	678 <small>Click the selected tab to collapse this section</small>

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	33	21	58	21	0	21	31	3	32	58	6	65
General Education	27	15	59	26	0	26	25	0	24	68	8	76
Students with Disabilities	6	50	50	0	0	0	6	17	67	17	0	17
Hispanic or Latino	2	-	-	-	-	-	1	-	-	-	-	-
White	31	-	-	-	-	-	30	-	-	-	-	-
Small Group Total	33	21	58	21	0	21	31	3	32	58	6	65
Female	18	22	56	22	0	22	17	0	35	59	6	65
Male	15	20	60	20	0	20	14	7	29	57	7	64
English Proficient	33	21	58	21	0	21	31	3	32	58	6	65
Economically Disadvantaged	16	38	56	6	0	6	18	6	44	44	6	50
Not Economically Disadvantaged	17	6	59	35	0	35	13	0	15	77	8	85
Not Migrant	33	21	58	21	0	21	31	3	32	58	6	65

Grade 4 Science



Mean Score

2013

2012

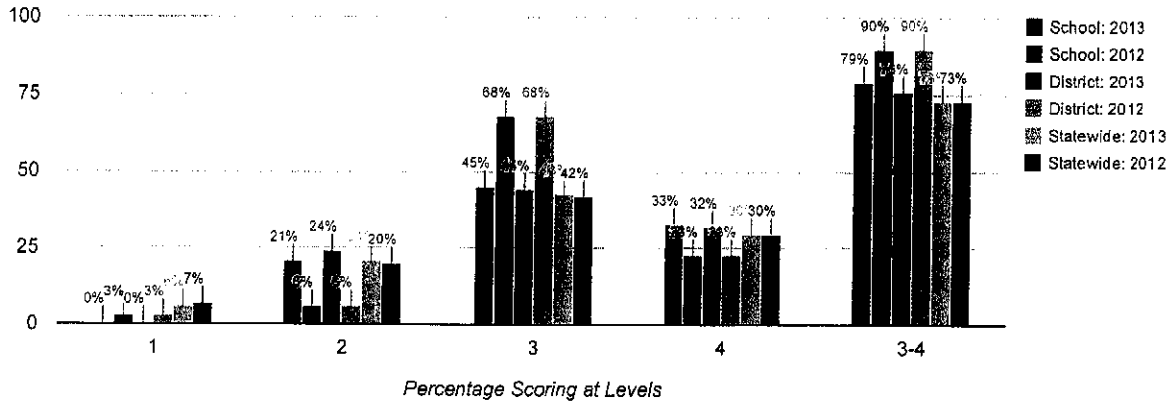
87

84 [Click the selected tab to collapse this section](#)

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	21	0	5	29	67	95	30	0	17	13	70	83
General Education	16	0	0	25	75	100	25	0	8	8	84	92
Students with Disabilities	5	0	20	40	40	80	5	0	60	40	0	40
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	0	0	0	0	0	0
Hispanic or Latino	1	-	-	-	-	-	1	-	-	-	-	-
White	16	0	0	38	63	100	29	-	-	-	-	-
Multiracial	3	-	-	-	-	-	0	0	0	0	0	0
Small Group Total	5	0	20	0	80	80	30	0	17	13	70	83
Female	12	0	0	33	67	100	15	0	13	7	80	87
Male	9	0	11	22	67	89	15	0	20	20	60	80
English Proficient	21	0	5	29	67	95	30	0	17	13	70	83
Economically Disadvantaged	9	0	11	33	56	89	19	0	26	11	63	74
Not Economically Disadvantaged	12	0	0	25	75	100	11	0	0	18	82	100
Not Migrant	21	0	5	29	67	95	30	0	17	13	70	83

Grade 8 Science

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



Mean Score

2013	2012
75	78 <small>Click the selected tab to collapse this section</small>

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4		1	2	3	4		
All Students	33	0	21	45	33	79	31	3	6	68	23	90
General Education	27	0	15	48	37	85	25	0	8	64	28	92
Students with Disabilities	6	0	50	33	17	50	6	17	0	83	0	83
Hispanic or Latino	2	-	-	-	-	-	1	-	-	-	-	-
White	31	-	-	-	-	-	30	-	-	-	-	-
Small Group Total	33	0	21	45	33	79	31	3	6	68	23	90
Female	18	0	28	39	33	72	17	0	6	71	24	94
Male	15	0	13	53	33	87	14	7	7	64	21	86
English Proficient	33	0	21	45	33	79	31	3	6	68	23	90
Economically Disadvantaged	16	0	31	50	19	69	18	6	11	67	17	83
Not Economically Disadvantaged	17	0	12	41	47	88	13	0	0	69	31	100
Not Migrant	33	0	21	45	33	79	31	3	6	68	23	90

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*

Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

*Reporting standards not met.

NAEP Participation Rates

Grade 4 Reading

Participation Rate

Students with Disabilities	94
Limited English Proficient	93

Grade 4 Mathematics

Participation Rate

Students with Disabilities	94
Limited English Proficient	93

Grade 8 Reading

Participation Rate

Students with Disabilities	97
Limited English Proficient	91

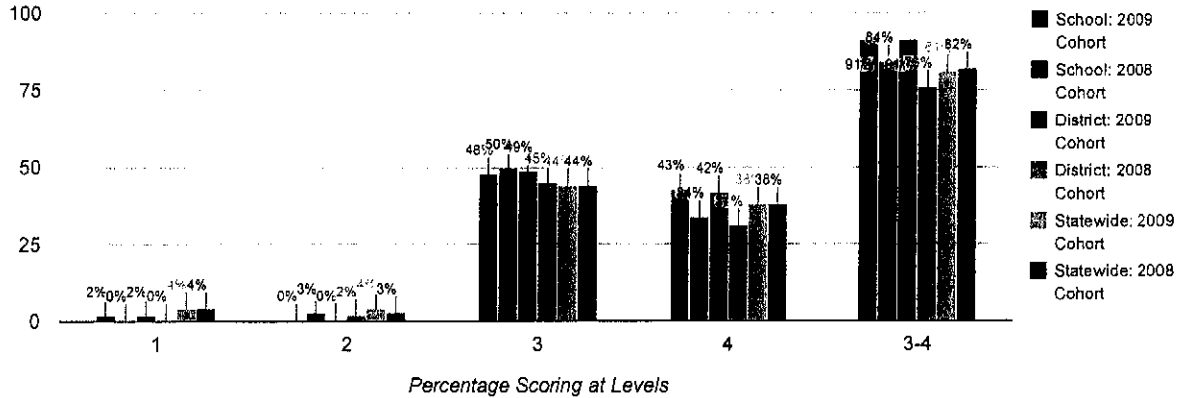
Grade 8 Mathematics

Participation Rate

Students with Disabilities	89
Limited English Proficient	94

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

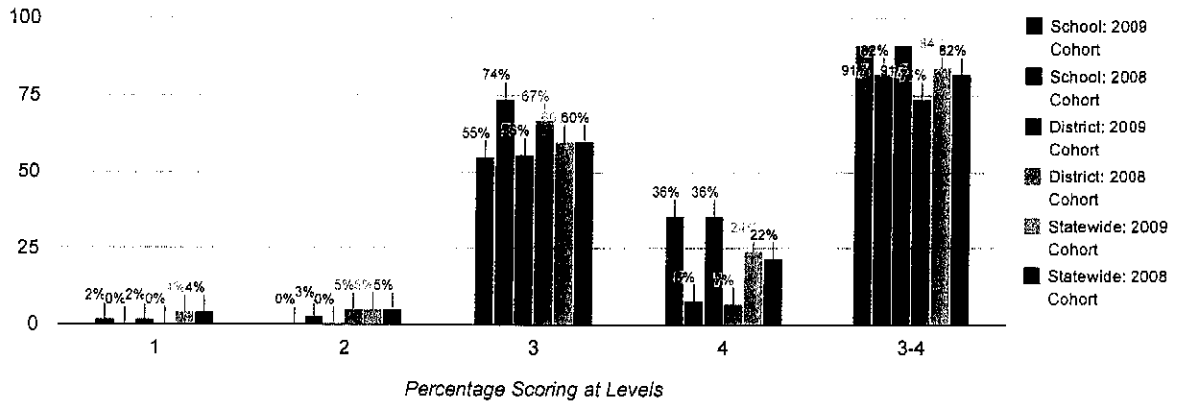
Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	44	2	0	48	43	91	38	0	3	50	34	84
General Education	35	0	0	46	54	100	31	0	0	55	39	94
Students with Disabilities	9	11	0	56	0	56	7	0	14	29	14	43
Hispanic or Latino	1	-	-	-	-	-	0	0	0	0	0	0
White	43	-	-	-	-	-	38	0	3	50	34	84
Small Group Total	44	2	0	48	43	91	0	0	0	0	0	0
Female	22	5	0	45	36	82	21	0	0	38	48	86
Male	22	0	0	50	50	100	17	0	6	65	18	82
English Proficient	44	2	0	48	43	91	38	0	3	50	34	84
Economically Disadvantaged	22	5	0	45	36	82	20	0	5	45	35	80
Not Economically Disadvantaged	22	0	0	50	50	100	18	0	0	56	33	89
Not Migrant	44	2	0	48	43	91	38	0	3	50	34	84

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

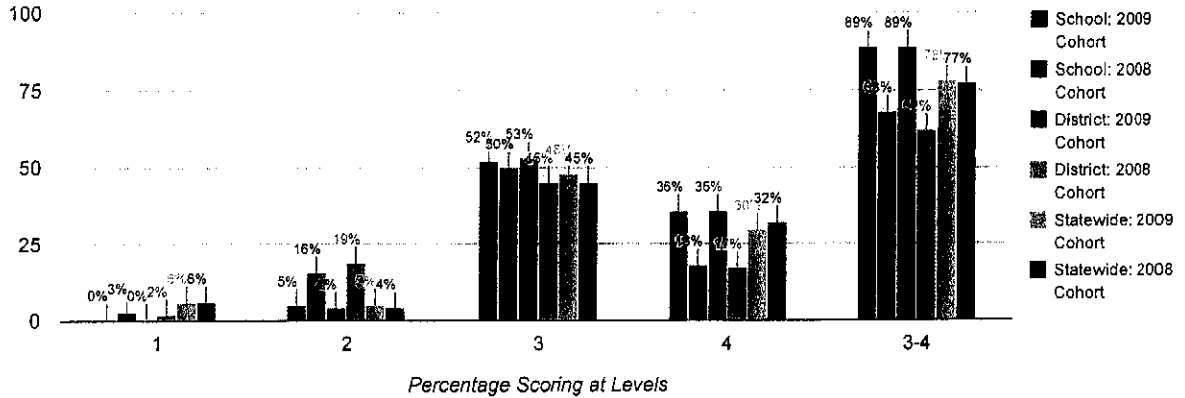
Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	44	2	0	55	36	91	38	0	3	74	8	82
General Education	35	0	0	57	43	100	31	0	0	84	10	94
Students with Disabilities	9	11	0	44	11	56	7	0	14	29	0	29
Hispanic or Latino	1	-	-	-	-	-	0	0	0	0	0	0
White	43	-	-	-	-	-	38	0	3	74	8	82
Small Group Total	44	2	0	55	36	91	0	0	0	0	0	0
Female	22	5	0	45	36	82	21	0	0	71	10	81
Male	22	0	0	64	36	100	17	0	6	76	6	82
English Proficient	44	2	0	55	36	91	38	0	3	74	8	82
Economically Disadvantaged	22	5	0	64	18	82	20	0	5	70	5	75
Not Economically Disadvantaged	22	0	0	45	55	100	18	0	0	78	11	89
Not Migrant	44	2	0	55	36	91	38	0	3	74	8	82

Total Cohort Results in Secondary-Level Global History and Geography after Four Years of Instruction

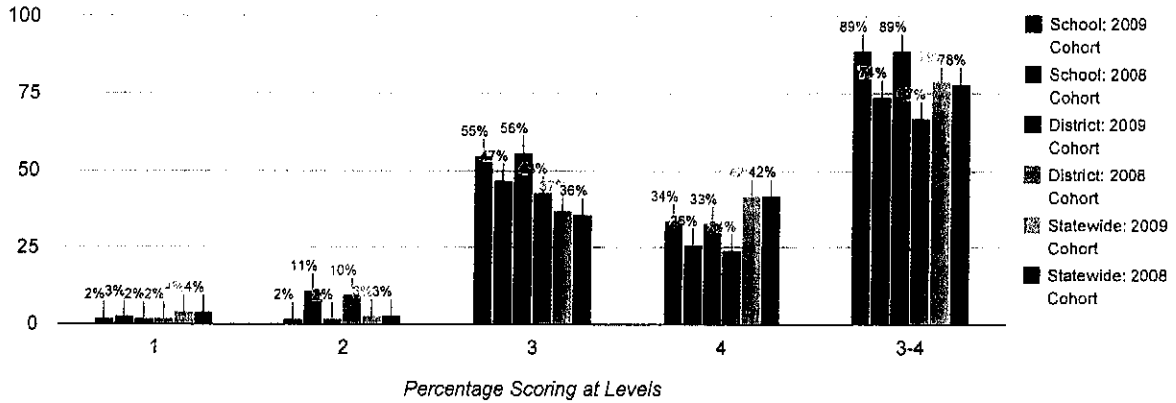
Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	44	0	5	52	36	89	38	3	16	50	18	68
General Education	35	0	0	54	46	100	31	3	10	58	23	81
Students with Disabilities	9	0	22	44	0	44	7	0	43	14	0	14
Hispanic or Latino	1	-	-	-	-	-	0	0	0	0	0	0
White	43	-	-	-	-	-	38	3	16	50	18	68
Small Group Total	44	0	5	52	36	89	0	0	0	0	0	0
Female	22	0	9	50	27	77	21	0	14	43	29	71
Male	22	0	0	55	45	100	17	6	18	59	6	65
English Proficient	44	0	5	52	36	89	38	3	16	50	18	68
Economically Disadvantaged	22	0	9	41	36	77	20	0	25	45	15	60
Not Economically Disadvantaged	22	0	0	64	36	100	18	6	6	56	22	78
Not Migrant	44	0	5	52	36	89	38	3	16	50	18	68

Total Cohort Results in Secondary-Level U.S. History and Government after Four Years of Instruction

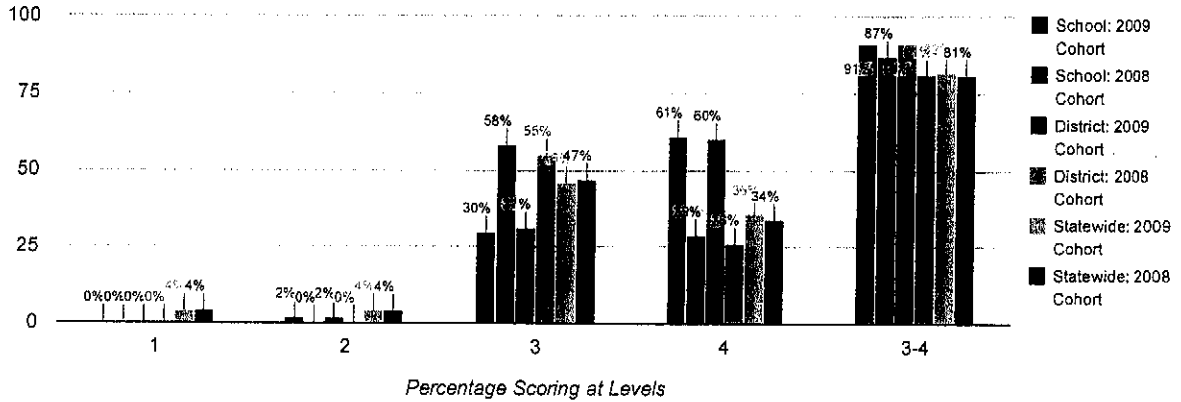
Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	44	2	2	55	34	89	38	3	11	47	26	74
General Education	35	0	0	60	40	100	31	3	6	52	32	84
Students with Disabilities	9	11	11	33	11	44	7	0	29	29	0	29
Hispanic or Latino	1	-	-	-	-	-	0	0	0	0	0	0
White	43	-	-	-	-	-	38	3	11	47	26	74
Small Group Total	44	2	2	55	34	89	0	0	0	0	0	0
Female	22	5	5	45	32	77	21	0	14	38	33	71
Male	22	0	0	64	36	100	17	6	6	59	18	76
English Proficient	44	2	2	55	34	89	38	3	11	47	26	74
Economically Disadvantaged	22	5	5	50	27	77	20	0	15	50	20	70
Not Economically Disadvantaged	22	0	0	59	41	100	18	6	6	44	33	78
Not Migrant	44	2	2	55	34	89	38	3	11	47	26	74

Total Cohort Results in Secondary-Level Science after Four Years of Instruction

Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	44	0	2	30	61	91	38	0	0	58	29	87
General Education	35	0	0	26	74	100	31	0	0	58	35	94
Students with Disabilities	9	0	11	44	11	56	7	0	0	57	0	57
Hispanic or Latino	1	-	-	-	-	-	0	0	0	0	0	0
White	43	-	-	-	-	-	38	0	0	58	29	87
Small Group Total	44	0	2	30	61	91	0	0	0	0	0	0
Female	22	0	5	23	59	82	21	0	0	52	33	86
Male	22	0	0	36	64	100	17	0	0	65	24	88
English Proficient	44	0	2	30	61	91	38	0	0	58	29	87
Economically Disadvantaged	22	0	5	36	45	82	20	0	0	55	30	85
Not Economically Disadvantaged	22	0	0	23	77	100	18	0	0	61	28	89
Not Migrant	44	0	2	30	61	91	38	0	0	58	29	87

Regents Examination Results (2012 - 13)

Results by Student Group	Comprehensive English				Integrated Algebra			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	25	92	92	44	32	97	84	22
General Education	20	100	100	55	29	—	—	—
Students with Disabilities	5	60	60	0	3	—	—	—
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0
Black or African American	1	—	—	—	0	0	0	0
Hispanic or Latino	1	—	—	—	2	—	—	—
White	23	—	—	—	30	—	—	—
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	25	92	92	44	32	97	84	22
Female	12	92	92	42	18	94	83	22
Male	13	92	92	46	14	100	86	21
English Proficient	25	92	92	44	32	97	84	22
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	12	83	83	42	15	100	73	7
Not Economically Disadvantaged	13	100	100	46	17	94	94	35
Migrant	0	0	0	0	0	0	0	0
Not Migrant	25	92	92	44	32	97	84	22

Results by Student Group	Geometry				Algebra 2/Trigonometry			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	21	86	62	0	19	89	79	21
General Education	21	86	62	0	19	89	79	21
Students with Disabilities	0	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	1	—	—	—
Hispanic or Latino	2	—	—	—	0	0	0	0
White	19	—	—	—	18	—	—	—
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	21	86	62	0	19	89	79	21

Female	14	93	71	0	12	92	75	25
Male	7	71	43	0	7	86	86	14
English Proficient	21	86	62	0	19	89	79	21
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	7	86	43	0	8	100	88	25
Not Economically Disadvantaged	14	86	71	0	11	82	73	18
Migrant	0	0	0	0	0	0	0	0
Not Migrant	21	86	62	0	19	89	79	21

Results by Student Group

Global History and Geography

U.S. History & Government

	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
		All Students	30	93		90	30	27
General Education	26	--	--	--	23	--	--	--
Students with Disabilities	4	--	--	--	4	--	--	--
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0
Black or African American	1	--	--	--	1	--	--	--
Hispanic or Latino	2	--	--	--	0	0	0	0
White	27	--	--	--	26	--	--	--
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	30	93	90	30	27	96	96	41
Female	16	94	94	38	14	93	93	36
Male	14	93	86	21	13	100	100	46
English Proficient	30	93	90	30	27	96	96	41
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	15	93	87	13	14	93	93	29
Not Economically Disadvantaged	15	93	93	47	13	100	100	54
Migrant	0	0	0	0	0	0	0	0
Not Migrant	30	93	90	30	27	96	96	41

Results by Student Group

Living Environment

Physical Setting/Earth Science

	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
		All Students	30	100		100	83	30
General Education	26	--	--	--	30	100	93	60

Students with Disabilities	4	-	-	-	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	3	-	-	-	1	-	-	-
White	27	-	-	-	29	-	-	-
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	30	100	100	83	30	100	93	60
Female	14	100	100	86	20	100	90	70
Male	16	100	100	81	10	100	100	40
English Proficient	30	100	100	83	30	100	93	60
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	14	100	100	79	12	100	100	33
Not Economically Disadvantaged	16	100	100	88	18	100	89	78
Migrant	0	0	0	0	0	0	0	0
Not Migrant	30	100	100	83	30	100	93	60

Results by Student Group

Physical Setting/Chemistry

Physical Setting/Physics

	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	15	100	80	13	3	-	-	-
General Education	15	100	80	13	3	-	-	-
Students with Disabilities	0	0	0	0	0	-	-	-
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0
Black or African American	1	-	-	-	0	0	0	0
Hispanic or Latino	0	0	0	0	0	0	0	0
White	14	-	-	-	3	-	-	-
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	15	100	80	13	3	-	-	-
Female	10	100	80	20	1	-	-	-
Male	5	100	80	0	2	-	-	-
English Proficient	15	100	80	13	3	-	-	-
Limited English Proficient	0	0	0	0	0	-	-	-
Economically Disadvantaged	5	100	80	0	2	-	-	-
Not Economically Disadvantaged	10	100	80	20	1	-	-	-

Migrant

0	0	0	0	0	-	-	-
---	---	---	---	---	---	---	---

Not Migrant

15	100	80	13	3	-	-	-
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Regents Competency Test Results (2012 - 13)

Results by Student Group	Reading		Writing		Math	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
	All Students	0	0	0	0	2
General Education	0	0	0	0	0	-
Students with Disabilities	0	0	0	0	2	-
American Indian or Alaska Native	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Hispanic or Latino	0	0	0	0	0	0
White	0	0	0	0	2	-
Multiracial	0	0	0	0	0	0
Small Group Total	0	0	0	0	2	-
Female	0	0	0	0	2	-
Male	0	0	0	0	0	-
English Proficient	0	0	0	0	2	-
Limited English Proficient	0	0	0	0	0	-
Economically Disadvantaged	0	0	0	0	2	-
Not Economically Disadvantaged	0	0	0	0	0	-
Migrant	0	0	0	0	0	-
Not Migrant	0	0	0	0	2	-

Results by Student Group	Global Studies		U.S. History & Government		Science	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
	All Students	0	0	0	0	0
General Education	0	0	0	0	0	0
Students with Disabilities	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Hispanic or Latino	0	0	0	0	0	0
White	0	0	0	0	0	0
Multiracial	0	0	0	0	0	0
Small Group Total	0	0	0	0	0	0
Female	0	0	0	0	0	0

Male	0	0	0	0	0	0
English Proficient	0	0	0	0	0	0
Limited English Proficient	0	0	0	0	0	0
Economically Disadvantaged	0	0	0	0	0	0
Not Economically Disadvantaged	0	0	0	0	0	0
Migrant	0	0	0	0	0	0
Not Migrant	0	0	0	0	0	0

New York State Alternate Assessment (NYSAA) Results (2012 - 13)

Grade/Subject	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4	
Grade 8 ELA	1	-	-	-	-	-
Grade 8 Math	1	-	-	-	-	-
Grade 8 Science	1	-	-	-	-	-

Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	175	99%	✓	168	99	74	74
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	0	—	—	0	—	—	—
Hispanic or Latino	—	—	8	—	—	8	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	1	—	—	1	—	—	—
White	✓	✓	163	99%	✓	156	97	97	97
Multiracial	—	—	3	—	—	3	—	—	—
Students With Disabilities	✗	—	36	—	✗	36 †	19 †	20	20
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	✓	✓	97	99%	✓	93	76	56	56

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	175	99%	168	99
Not Black or African American	175	99%	168	99
Not Hispanic or Latino	167	99%	160	96
Not Asian or Native Hawaiian/Other Pacific Islander	174	99%	167	99
Not White	12	—	12	—
Not Multiracial	172	99%	165	99
General Education	139	99%	133	120
English Proficient	175	99%	168	99
Not Economically Disadvantaged	78	99%	75	127
Male	86	100%	85	94
Female	89	98%	83	104
Migrant	0	—	0	—
Not Migrant	175	99%	168	99

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores

Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	175	100%	✓	170	92	71	71
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	0	—	—	0	—	—	—
Hispanic or Latino	—	—	8	—	—	8	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	1	—	—	1	—	—	—
White	✓	✓	163	100%	✓	158	91	91	91
Multiracial	—	—	3	—	—	3	—	—	—
Students With Disabilities	✓	—	36	—	✓	36 †	36 †	21	21
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	✓	✓	97	100%	✓	94	76	52	52

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	175	100%	170	92
Not Black or African American	175	100%	170	92
Not Hispanic or Latino	167	100%	162	91
Not Asian or Native Hawaiian/Other Pacific Islander	174	100%	169	92
Not White	12	—	12	—
Not Multiracial	172	100%	167	92
General Education	139	100%	135	107
English Proficient	175	100%	170	92
Not Economically Disadvantaged	78	100%	76	112
Male	86	100%	85	98
Female	89	100%	85	86
Migrant	0	—	0	—
Not Migrant	175	100%	170	92

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	✓	56	98%	✓	54	185	168	168
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	0	—	—	0	—	—	—
Hispanic or Latino	—	—	3	—	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	1	—	—	1	—	—	—
White	✓	✓	49	98%	✓	47	185	178	178
Multiracial	—	—	3	—	—	3	—	—	—
Students With Disabilities	—	—	12	—	—	12	—	—	—
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	—	—	27	—	—	26	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	56	98%	54	185
Not Black or African American	56	98%	54	185
Not Hispanic or Latino	53	98%	51	184
Not Asian or Native Hawaiian/Other Pacific Islander	55	98%	53	187
Not White	7	—	7	—
Not Multiracial	53	98%	51	184
General Education	44	98%	42	190
English Proficient	56	98%	54	185
Not Economically Disadvantaged	29	—	28	—
Male	25	—	25	—
Female	31	—	29	—
Migrant	0	—	0	—
Not Migrant	56	98%	54	185

✓ Yes

X No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

Secondary-Level English Language Arts Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI \geq EAMO or Safe Harbor Target	2009 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	45	100%	✓	39	177	147	147
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	0	—	—	0	—	—	—
Hispanic or Latino	—	—	1	—	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	0	—	—	0	—	—	—
White	✓	✓	44	100%	✓	38	176	160	160
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	8	—	—	6	—	—	—
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	—	—	25	—	—	19	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2009 Accountability Cohort Members	PI
Not American Indian or Alaska Native	45	100%	39	177
Not Black or African American	45	100%	39	177
Not Hispanic or Latino	44	100%	38	176
Not Asian or Native Hawaiian/Other Pacific Islander	45	100%	39	177
Not White	1	—	1	—
Not Multiracial	45	100%	39	177
General Education	37	—	33	191
English Proficient	45	100%	39	177
Not Economically Disadvantaged	20	—	20	—
Male	25	—	21	—
Female	20	—	18	—
Migrant	0	—	0	—
Not Migrant	45	100%	39	177

✓ Yes
 X No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2009 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

Secondary-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2009 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	45	100%	✓	39	172	126	126
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	0	—	—	0	—	—	—
Hispanic or Latino	—	—	1	—	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	0	—	—	0	—	—	—
White	✓	✓	44	100%	✓	38	171	142	133
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	8	—	—	6	—	—	—
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	—	—	25	—	—	19	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2009 Accountability Cohort Members	PI
Not American Indian or Alaska Native	45	100%	39	172
Not Black or African American	45	100%	39	172
Not Hispanic or Latino	44	100%	38	171
Not Asian or Native Hawaiian/Other Pacific Islander	45	100%	39	172
Not White	1	—	1	—
Not Multiracial	45	100%	39	172
General Education	37	—	33	182
English Proficient	45	100%	39	172
Not Economically Disadvantaged	20	—	20	—
Male	25	—	21	—
Female	20	—	18	—
Migrant	0	—	0	—
Not Migrant	45	100%	39	172

✓ Yes

✗ No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2009 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	99	92	177	172	135
American Indian or Alaska Native	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	97	91	176	171	134
Multiracial	—	—	—	—	—
Students With Disabilities	19	36	—	—	28
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	76	76	—	—	76

— There were not enough students to determine a Performance Index.

Overall Graduation Rate for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	X
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	—

- ✓ Made AYP
- X Did not make AYP
- There were not enough students to make an AYP determination.

Four-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2008 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	x	38	68%	80%	77%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
White	x	38	68%	80%	77%
Multiracial	—	0	—	—	—
Students With Disabilities	—	7	—	—	—
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	—	20	—	—	—

- ✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
- x Graduation rate is less than the State Standard and the group's Progress Target.
- There were fewer than 30 students in the cohort.

Five-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2007 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	X	34	76%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
White	X	34	76%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	—	6	—	—	—
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	—	16	—	—	—

Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
 Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

Graduation Rates for Non-AYP Groups for Accountability

Results for the following groups are NOT used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2008 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2007 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	38	68%	34	76%
Not Black or African American	38	68%	34	76%
Not Hispanic or Latino	38	68%	34	76%
Not Asian or Native Hawaiian/Other Pacific Islander	38	68%	34	76%
Not White	0	—	0	—
Not Multiracial	38	68%	34	76%
General Education	31	81%	28	—
English Proficient	38	68%	34	76%
Not Economically Disadvantaged	18	—	18	—
Male	17	—	19	—
Female	21	—	15	—
Migrant	0	—	0	—
Not Migrant	38	68%	34	76%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2008 Graduation-Rate Total Cohort members who graduated as of August 31, 2012 with:

Regents Diploma with an Advanced Designation (This School)	Regents Diploma with an Advanced Designation (Statewide)	Percentage in This School Exceeded Statewide
11%	30%	NO
Regents Diploma with CTE Endorsement (This School)	Regents Diploma with CTE Endorsement (Statewide)	Percentage in This School Exceeded Statewide
3%	3%	NO

Fiscal Accountability Summary

Commissioner's Regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS). These data are from the 2011 - 12 school year.

This School District	General Education	Special Education
Instructional Expenditures	\$4,141,343	\$1,726,050
Pupils	454	78
Expenditures Per Pupil	\$9,122	\$22,129
Similar District Group (High Need/Resource Capacity Rural)	General Education	Special Education
Instructional Expenditures	\$1,548,091,010	\$596,837,834
Pupils	152,985	23,113
Expenditures Per Pupil	\$10,119	\$25,823
All School Districts	General Education	Special Education
Instructional Expenditures	\$31,088,294,986	\$12,418,610,168
Pupils	2,676,495	411,123
Expenditures Per Pupil	\$11,615	\$30,207

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of

district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2011-12 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general education classroom may benefit students not classified as having disabilities.

Total Expenditures Per Pupil

This School District	Similar District Group	NY State
\$17,919	\$19,560	\$20,906

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

Information about Students with Disabilities (2012 - 13)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Placement (Percent of Time Inside Regular Classroom)	This School District		Similar District Group (High Need/Resource Capacity Rural)	NY State
	Number of Students	Percent of Students	Percent of Students	Percent of Students
80% or more	33	44.6%	57.8%	57.8%
40% - 79%	27	36.5%	19.5%	11.7%
Less than 40%	14	18.9%	20.5%	21.4%
Separate Settings	0	0.0%	1.6%	6.2%
Other Settings	0	0.0%	0.7%	2.9%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 3, 2012. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

This School District	Similar District Group	NY State
18.6%	13.4%	13.1%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.